

PIKES PEAK STATE
COLLEGE: STRATEGIC
PLAN METRICS
EXECUTIVE SUMMARY

PIKES PEAK STATE COLLEGE: STRATEGIC PLAN AY 22-23¹ SNAPSHOT & EXECUTIVE SUMMARY

In AY 22-23, PPSC fell short of the majority of student success metric goals (Table 1.1), with the exception of overall credentials awarded. PPSC saw overall credential growth of 5.4%, compared to a decrease of 2.4% for CCCS as a whole and well exceeding the goal of 1%. Conversely, the change in credentials awarded to concurrent enrollment students was an area with a swing from positive to negative, as 14.8% fewer credentials were awarded to high school students in AY 22-23 than the previous year compared to a 13.8% increase for CCCS overall. However, credits earned by concurrent enrollment students increased by 7%, exceeding the goal of 1%. Additionally, there was a continued year-over-year increase in the 4-year institution transfer rate of 1.9 percentage points, just shy of the goal of 2.0. The rate of matriculation of concurrent students to a CCCS school declined by 0.8 of a percentage point.

While equity indicators still show gaps, these gaps have narrowed in several areas, and students of color exceeded the full-time fall-to-fall retention rate for the overall population. Specifically, the fall-to-fall full-time retention rate for students of color was 53.1%, which is higher than both last year and this year’s PPSC overall rates. Course pass rates and completion rates were higher across the board this year, although the rates for the equity groups still remained lower relative to overall rates. Also, while the percentage of students enrolled at fall census but earning no credits declined overall, equity groups showed an increase across the board. All three equity groups fell short compared to PPSC overall with regard to 4-year transfer rates, although Students of Color registered a higher rate compared to the other two equity groups.

Detailed data and five-year trends can be accessed via the Strategic Plan KPM dashboards.

Table 1.1: PPSC AY 22-23 Student Success Metrics

KPM	Goal	Actual
1.1 – Increase the number of certificates & degrees awarded	1% annually	5.4%
1.2 – Exceed the national full-time fall-to-fall retention rate	61.2% national	51.1%
1.2 – Exceed the national part-time fall-to-fall retention rate	42.4% national	36.1%
1.2 – Exceed the national full-time fall-to-spring retention rate	Unknown	73.1%
1.2 – Exceed the national part-time fall-to-spring retention rate	Unknown	52.4%
1.7 – Increase distance & hybrid course pass rates to match on-campus course pass rates	81.6% on-campus	74.4%
3.2 – Increase percentage of successful transfers to 4-year institutions for all students	2 Pct. Points annually	1.9 Pct. Points

¹ Not all data was available for AY 22-23. For the snapshot, in cases where AY 22-23 data was unavailable, AY 21-22 data is used.



Table 1.2: PPSC AY 22-23 Metrics and Indicators

Metric/Indicator	Overall	Students of Color ²	First Generation	Pell Eligible
KPM 1.1 – # of certificates and degrees awarded	3,246	1,244	1,540	979
KPM 1.2 – Fall-to-fall retention rate – full-time	51.1%	53.1%	50.4%	50.9%
KPM 1.2 – Fall-to-fall retention rate – part-time	36.1%	34.7%	34.8%	34.2%
KPM 1.2 – Fall-to-spring retention rate – full-time	73.1%	75.4%	71.2%	71.9%
KPM 1.2 – Fall-to-spring retention rate – part-time	52.4%	52.2%	47.4%	53.1%
KPM 1.7 – Course pass rate – distance & hybrid courses	74.4%	69.8%	72.1%	71.1%
KPM 3.2 – % of successful transfers to 4-year institutions	15.9%	11.8%	11.1%	9.9%
% of students completing a gateway English course in 1st year	48.9%	46.5%	44.4%	47.3%
Course pass rate in 1st year – Gateway English	73.4%	69.8%	68.8%	69.5%
% of students completing a gateway math course in 1st year	28.4%	25.7%	24.8%	26.4%
Course pass rate in 1st year – Gateway math	70.1%	66.7%	68.8%	67.8%
Average credit accumulation in first year	20.7	19.9	19.4	20.3
Average change in credits taken from 1st to 2nd semester	-0.38	-0.44	-0.48	-0.42
Course pass rate – all courses	78.0%	73.6%	74.8%	73.3%
% of students enrolled at Fall census that did not earn any credits for the term	13.9%	17.3%	16.9%	18.2%
% of students completing a student success course in 1st year	23.3%	24.3%	25.7%	27.7%
Course pass rate in 1st year – Student success course	64.3%	61.5%	65.3%	64.3%
% of students experiencing a precipitous decline in GPA from 1st to 2nd semester	4.9%	4.1%	5.0%	5.5%

Table 1.3: PPSC AY 22-23 Concurrent Enrollment Metrics

KPM	Goal	Actual
3.1 – Increase matriculation of concurrent enrollment students to a CCCS institution within 4 years of high school graduation	1 Pct. Point annually	-0.8 Pct. Points
3.1 – Increase CCCS college credentials awarded to concurrent enrollment students	1% annually	-14.8%
3.1 – Increase successful credit earned through concurrent enrollment	1% annually	7.0%

² Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native.